

Students/Peer Assessment of Faculty Performance

Annexure-1

INSTRUCTIONS- Please encircle the most appropriate option/s

1. Did the teacher arouse interest in the topic of lecture /LCD in any way? e.g. by narrating a case history or by questioning etc.
i) YES ii) NO
2. Whether the objectives of the lecture were. Specified to you initially?
i) YES ii) NO
3. If yes, whether all the objectives were Covered in the class?
i) YES ii) NO
4. Was the material of the lecture/ LCD Organized in logical sequence?
i) YES ii) NO
5. Whether teacher explained the topic effectively?
i) YES ii) NO iii) PARTIALLY
6. Was the subject simplified for better Understanding?
i) YES ii) NO iii) PARTIALLY
7. Were any audio-visual aids used during the teaching session?
i) YES ii) NO iii) PARTIALLY
8. If yes, whether the audio-visual aids were used effectively?
i) YES ii) NO iii) PARTIALLY
9. Was the voice clearly audible?
i) YES ii) NO
10. Was the language easy to understand?
i) YES ii) NO
11. Whether the pronunciations were clear?
i) YES ii) NO
12. Grade the fluency of the language used During the teaching session?
i) GOOD ii) AVERAGE
iii) BELOW AVERAGE.
13. Was the speech monotonous?
i) YES ii) NO
14. Whether questions were asked from you?
i) YES ii) NO
15. Did the teacher encourage the students response?
i) YES ii) NO
16. Whether the students were allowed/ encouraged to ask questions?
i) YES ii) NO
17. Did the teacher answer the questions satisfactorily?
i) YES ii) NO
18. Was there any change in the pace of Presentation? e.g. by cracking jokes etc.
i) YES ii) NO
19. Whether the important points were Stressed? E.g. by writing on board, by repeating etc?
i) YES ii) NO
20. Did the teacher summarize the topic at the end?
i) YES ii) NO
21. Did the class start on scheduled time?
i) YES ii) NO
22. Do you think that the teacher was well informed about the topic?
i) YES ii) No
23. Did the teacher stimulate thinking in your mind?
i) YES ii) NO
24. Whether the teacher was confident and at ease during the session?
i) YES ii) NO
25. What is your general impression at the end of the teaching session?
i) GOOD ii) AVERAGE
iii) BELOW AVERAGE

Scoring Pattern

For two options --- 0, 1

For three options --- 0, 1, 2

Feedback report – Physiology department

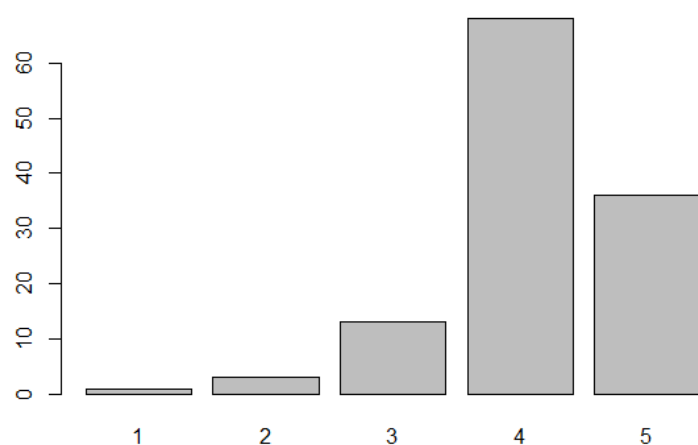
2018

Total number of students who responded: 120

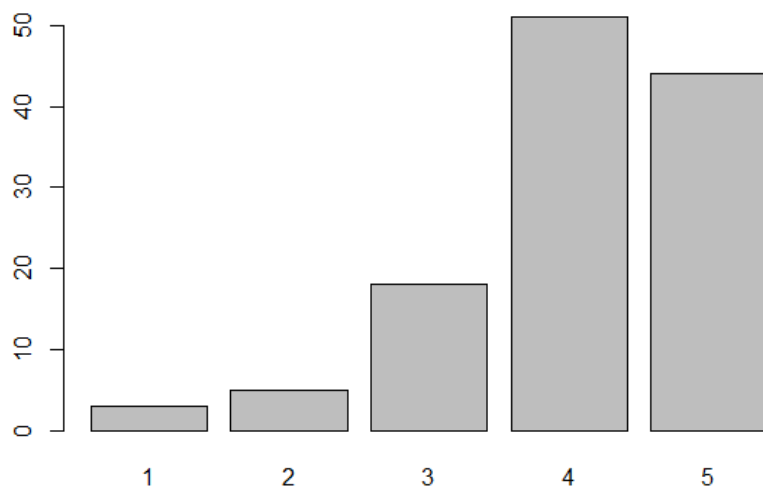
Boys: 62.5% and Girls 37.5%

The following bar graphs show the agreement of the students for various components of teaching learning quality. Agreement score (higher the score more the agreement) is on X-axis and percentages on Y-axis.

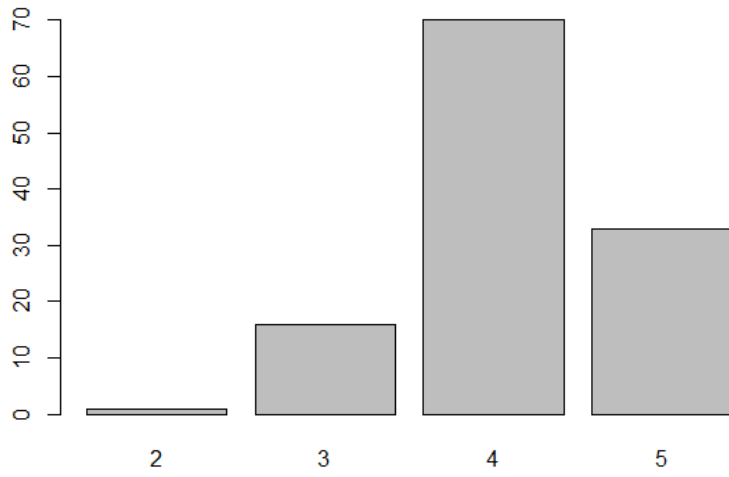
1. Teachers encourage participation



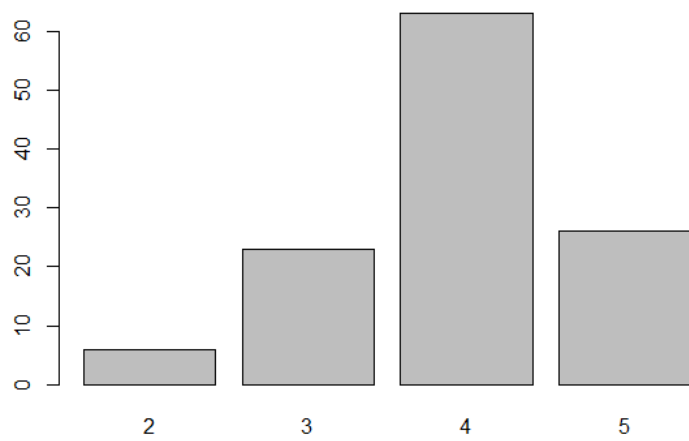
2. Good teacher student interaction



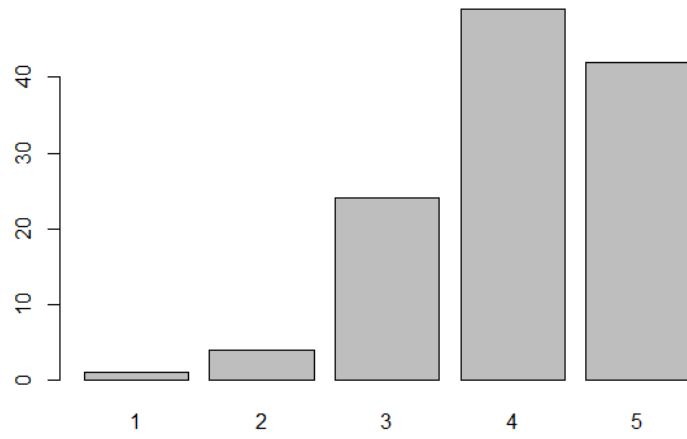
3. Well focused teaching



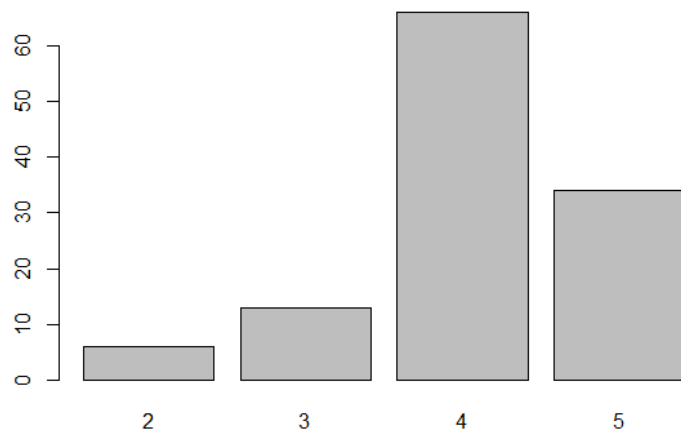
4. Appropriate teaching methods used



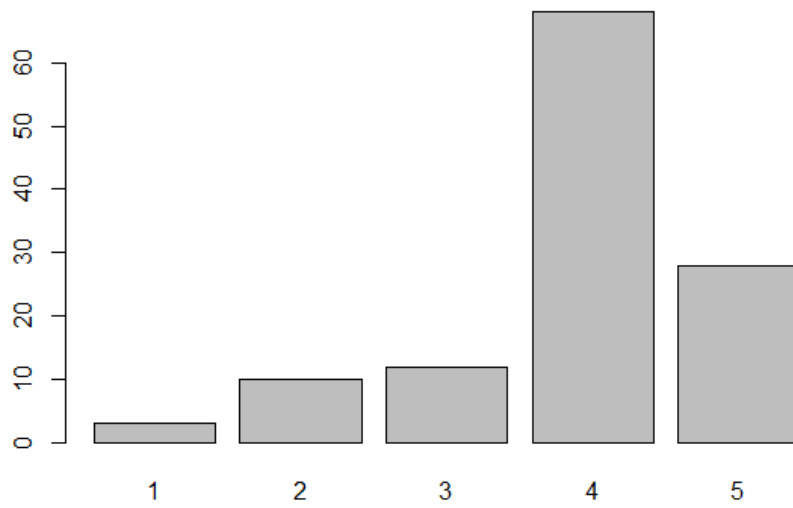
5. Adequate teaching resources



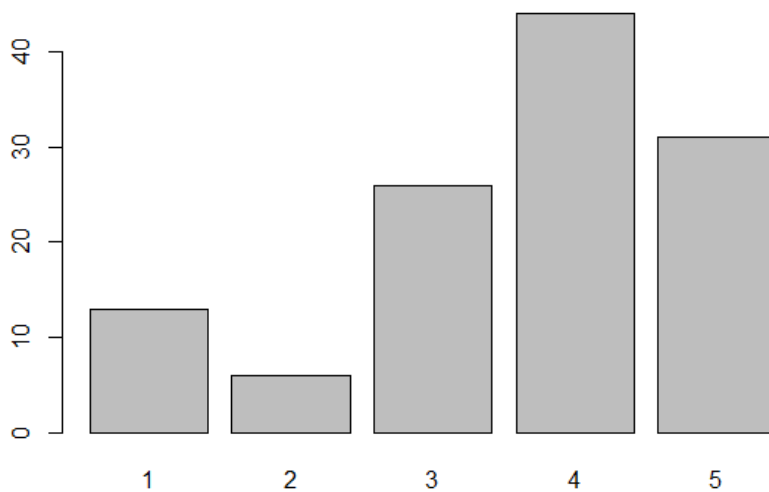
6. Good quality teaching



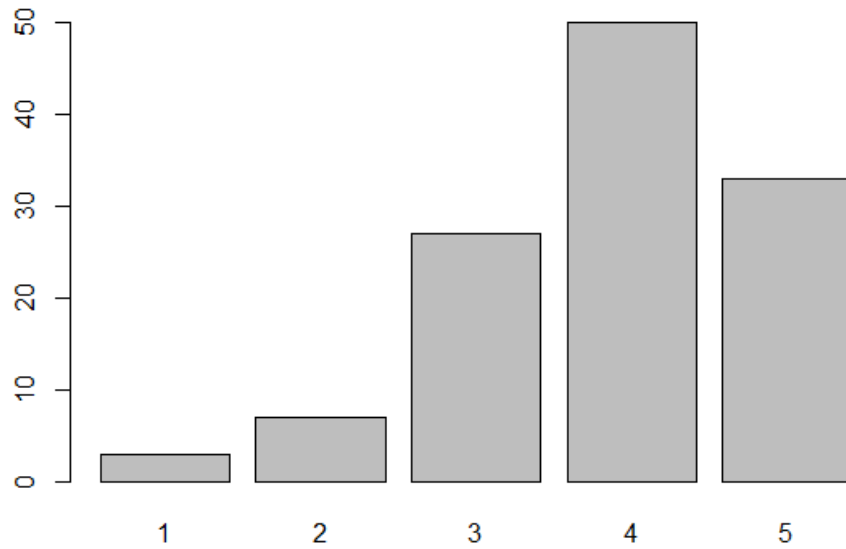
7. Teaching adds to learning value



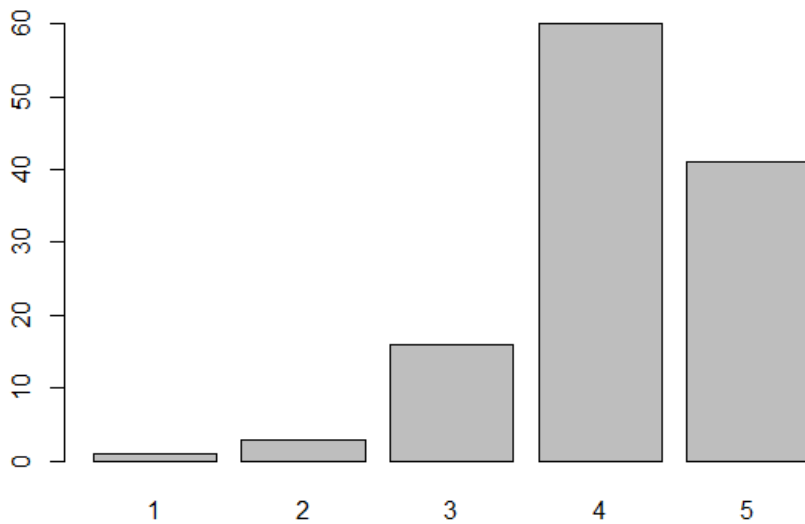
8. Internal assessment system is appropriate



9. Adequate exposure to teaching learning material



10. Topics taught are relevant



.....End of the report.....